Posted January 4, 2021

Dear Fieldwork Educator,

We would like to invite you to participate in a study that investigates the barriers and facilitators to the inclusion of students with disabilities in health and human service professional programs. In particular, we are interested in the accommodations of fieldwork settings in ten health and human service programs (Audiology, Speech-Language Pathology, Dental Hygiene, Dentistry, Medicine, Nursing, Occupational Therapy, Physical Therapy, Psychology, and Social Work).

Our research project is entitled, "Strategies for increasing accessibility and equity in health and human service educational programs: national perspectives" We would like to invite you to help us better understand those barriers and facilitators by taking part in our study.

Who is eligible to participate?

- Current fieldwork educators who have supervised at least one student requiring accommodations within the last 5 years
- From one of the ten health and human service programs we are targeting

We have provided a consent form which you should review before participation. If you are eligible to participate, and consent to do so, we kindly ask you to complete an online survey. The survey will take approximately 20-30 minutes to complete. Once you complete the survey, you will also have the opportunity to participate in an <u>optional</u> 60-90 minute focus group interview, if you are interested. Here is the link to the survey: <u>https://ubc.ca1.qualtrics.com/jfe/form/SV_1ImLCtG13c80s9n</u>

Reimbursement: Reimbursement of \$30 will be received for those who will participate in the focus group interview.

Confidentiality: Confidentiality will be strictly kept. Please contact the research team directly and not via affiliated educational programs. If you have any questions or concerns feel free to email us at *inclusive.campus@ubc.ca*.

Thank you for your time and we look forward to hearing from you

On behalf of the NFRF team,

Tal Jarus Professor Occupational Science and Occupational Therapy